

Leisure & Culture Behaviour based Job Profile Lead Sports Coach

Service:	Grade:
Sport & Physical Activity	Grade 2 Level 2
Reports To:	Location:
Facility Management/Sports Development Officer	Various

Vision and Values

Our Vision

Our vision is healthier, happier, more connected lives.

Our Values

Our values are, Do the right thing Even when no one's looking • Be a great team Work together. Share ideas. Share mistakes. Share successes • Own it Be accountable for outcomes good and bad. Don't pass the buck • Be positive Be hospitable. Make people feel good.

Overall Purpose of the Job:

Lead Sports Coaches will plan and deliver a series of progressive, sessions at the appropriate level for the participants, to achieve pre-set goals. These sessions will primarily take place in a school and leisure environment with participants ranging from P1-P7. Activities will include sport, physical activity, play and occasionally arts and crafts. They will liaise with colleagues and management regarding the programme delivery. All activities to be conducted in line with the appropriate Health and Safety Guidelines and Regulations.

Main Accountabilities of the job:

Delivery of high quality after school club sessions involving a range of activities to keep children engaged.

Ensure safe environment and carry out visual risk assessments throughout sessions.

Set up / take down equipment where required.

Ensure regular, relevant communication and feedback with customers/participants and colleagues in relation to all aspects of the programme. Provide management with relevant performance management information.

Plan session or block to be coached ensuring it is of the correct level and standard for the group it is to be delivered to and in line with activity goals.

Prepare for and deliver sessions in accordance with Health and Safety guidelines, Normal and Emergency Operating Procedures including Risk Assessments.

Deliver a fun, structured and progressive session at the correct level and standard for the group, inline with the appropriate National Governing Body guidelines and gualifications.

Own It – what can you do

- Are motivated to deliver the best possible services possible.
- Aim to get things right first time and commit to continuous improvement.
- Demonstrate fairness, inclusivity, valuing diversity and equality.
- Ensure compliance with external/internal regulations and that you and others are responsible and accountable.
- Take ownership of decisions and consider the wider implications for you, the team, and the organisation.
- See a job through to completion.

Be accountable for outcomes good or bad.

Be a great team - what can you do

- Work together with colleagues and customers and take time to build effective working relationships.
- Celebrate team success and create a positive team spirit.
- Share skills and knowledge, encourage and support other in applying their ideas to working practices helping others to help themselves.
- Encourage working together for the benefit of customers.
- Works alongside internal and external colleagues to meet common objectives.
- Actively and respectively listens to people in order to understand them and their views.
- Contributes appropriately to team and other meetings and discussions.
- Respects diversity and promotes equality of opportunity when working with colleagues and members of the public.

Do the right thing - what can you do

- Display a positive attitude.
- Are enthusiastic in your approach to tasks.
- Lead by example through sharing your knowledge and skills with others.
- Provide support to your colleagues and team.
- Is aware of and adheres to professional codes of practice and the code of conduct and understand how these impact on employment.

Be positive - what you can do

- Are punctual and friendly and demonstrate a positive professional attitude.
- Take pride in your own work and that of your team members.
- Understand who your customers are and why they matter.
- Are willing to go the extra mile for our customer and act upon their feedback.
- Are hospitable and make customers feel good.
- Are willing to go the extra mile for our customer.
- Put the customer first in all that you do.

Position Requirements

- Qualifications:
- You must hold a current National Governing Body Level 1 qualification or HNC in sport and/or childcare
- Experience in working in leisure/childcare/early years/education environment is desirable.
- Recruitment Checks: As part of our approach to good practice and safer recruitment we carry
 out a number of pre-employment checks for example, Identity, Asylum and Immigration and
 employment history etc.
- **Disclosure Scotland**: The successful candidate will be subject to a criminal records check provided by Disclosure Scotland.
- This post is considered Regulated Work with Children, under the Protection of Vulnerable Groups (Scotland) Act, 2007. Therefore, it is an offence to apply if you are barred from working with children.
- Preferred candidates will be required to join the PVG Scheme, or undergo a PVG Scheme
 Update check, prior to a formal offer of employment being made by South Lanarkshire Leisure
 and Culture SCIO.

Please refer to http://www.disclosurescotland.co.uk/publications and click on Code of Practice for further information about the disclosure process and best practice.