



SOUTH LANARKSHIRE  
**Leisure & Culture**  
**Behaviour based Job Profile**  
**Tutor**

<b>Service:</b> Cultural Services	<b>Grade:</b> Grade 2 Level 3
<b>Reports To:</b> Arts Development Officer	<b>Location:</b> Various
<b>Vision and Values</b>	
<b>Our Vision</b>	
Our vision is healthier, happier, more connected lives.	
<b>Our Values</b>	
Our values are, Do the right thing Even when no one's looking • Be a great team Work together. Share ideas. Share mistakes. Share successes • Own it Be accountable for outcomes good and bad. Don't pass the buck • Be positive Be hospitable. Make people feel good.	
<b>Overall Purpose of the Job:</b>	
To deliver a range of courses, classes, and projects.	
<b>Main Accountabilities of the job:</b>	
Plan, prepare and develop a range of courses, classes and projects.	
Using professional skills and specialist knowledge, deliver the class/project, using a variety of teaching methods and appropriate resources to anticipate, and respond to participants abilities and needs, providing guidance and encouragement to motivate and engage, maximising their learning potential.	
Liaise with the Arts Development Officer to continually reflect and update on course development, including specialist equipment/materials.	
<b>Own It – what can you do</b>	
<ul style="list-style-type: none"> <li>• Are motivated to deliver the best possible services possible.</li> <li>• Aim to get things right first time and commit to continuous improvement.</li> <li>• Demonstrate fairness, inclusivity, valuing diversity and equality.</li> <li>• Ensure compliance with external/internal regulations and that you and others are responsible and accountable.</li> <li>• Take ownership of decisions and consider the wider implications for you, the team, and the organisation.</li> <li>• See a job through to completion.</li> <li>• Be accountable for outcomes good or bad.</li> </ul>	
<b>Be a great team - what can you do</b>	
<ul style="list-style-type: none"> <li>• Work together with colleagues and customers and take time to build effective working relationships.</li> <li>• Celebrate team success and create a positive team spirit.</li> <li>• Share skills and knowledge, encourage and support other in applying their ideas to working practices - helping others to help themselves.</li> <li>• Encourage working together for the benefit of customers.</li> <li>• Works alongside internal and external colleagues to meet common objectives.</li> <li>• Actively and respectfully listens to people in order to understand them and their views.</li> <li>• Contributes appropriately to team and other meetings and discussions.</li> </ul>	

- Respects diversity and promotes equality of opportunity when working with colleagues and members of the public.

#### **Do the right thing – what can you do**

- Display a positive attitude.
- Are enthusiastic in your approach to tasks.
- Lead by example through sharing your knowledge and skills with others.
- Provide support to your colleagues and team.
- Is aware of and adheres to professional codes of practice and the code of conduct and understand how these impact on employment.

#### **Be positive - what you can do**

- Are punctual and friendly and demonstrate a positive professional attitude.
- Take pride in your own work and that of your team members.
- Understand who your customers are and why they matter.
- Are willing to go the extra mile for our customer and act upon their feedback.
- Are hospitable and make customers feel good.
- Are willing to go the extra mile for our customer.
- Put the customer first in all that you do.

#### **Position Requirements**

- **Qualifications:** Qualification in a relevant discipline and/or relevant experience.
- **Recruitment Checks:** As part of our approach to good practice and safer recruitment we carry out a number of pre-employment checks for example, Identity, Asylum and Immigration and employment history etc.
- **Disclosure Scotland:** This post is considered Regulated Work with Vulnerable Children, under the Protection of Vulnerable Groups (Scotland) Act, 2007. **Therefore, it is an offence to apply if you are barred from working with children.**

Preferred candidates will be required to join the PVG Scheme or undergo a PVG Scheme Update check, prior to a formal offer of employment being made.

Please refer to <http://www.disclosurescotland.co.uk/publications/> and click on Code of Practice for further information about the disclosure process and best practice.