



SOUTH LANARKSHIRE
Leisure & Culture

Creche Assistant Job Profile

Service: Sport and Physical Activity	Grade Scale: Grade 1 Level 1
Reports to: Duty Officer	

Purpose of Job
To provide quality care and ensure the well-being of children in a variety of settings where parents/carers are on the premises.

Key tasks and responsibilities
<ul style="list-style-type: none">• To prepare and set up the crèche area.
<ul style="list-style-type: none">• To supervise children in the creche area.
<ul style="list-style-type: none">• To deal with customer enquiries providing assistance and information in line with SLLC customer care standards.
<ul style="list-style-type: none">• To carry out cleaning duties as outlined in the work schedule, to agreed timescales and standards.
<ul style="list-style-type: none">• To stock vending machines, as necessary.

Person Specification		
CRITERIA	ESSENTIAL	DESIRABLE
Education, Qualification and Training		
Skills, knowledge, experience	<ul style="list-style-type: none">• Experience working as an effective team member.	<ul style="list-style-type: none">• Experience working with pre-school age children.
Personal Qualities	<ul style="list-style-type: none">• Inclusive and supportive team player.• To work in a flexible, adaptable manner and to always act with discretion and tact.	
Other		

Safer Recruitment Checks

As part of our approach to good practice and safer recruitment we carry out a number of pre-employment checks.

- Asylum and Immigration right to work in the UK
- Reference check: external candidates require 2 references, one of which must be your from present or most recent employer: Internal candidates require 1 reference from current line manager.
- Candidate Disclosure Check, where applicable

Behaviour Framework

The Behaviour Framework is a set of core behaviours that defines how employees approach work to enable the delivery of key tasks for the role. The expected behaviours for this role are:

Own It – what can you do

- Are motivated to deliver the best possible services possible.
- Aim to get things right first time and commit to continuous improvement.
- Demonstrate fairness, inclusivity, valuing diversity and equality.
- Ensure compliance with external/internal regulations and that you and others are responsible and accountable.
- Take ownership of decisions and consider the wider implications for you, the team, and the organisation.
- See a job through to completion.
- Be accountable for outcomes good or bad.

Be a great team - what can you do

- Work together with colleagues and customers and take time to build effective working relationships.
- Celebrate team success and create a positive team spirit.
- Share skills and knowledge, encourage and support other in applying their ideas to working practices - helping others to help themselves.
- Encourage working together for the benefit of customers.
- Works alongside internal and external colleagues to meet common objectives.
- Actively and respectfully listens to people in order to understand them and their views.
- Contributes appropriately to team and other meetings and discussions.
- Respects diversity and promotes equality of opportunity when working with colleagues and members of the public.

Do the right thing – what can you do

- Display a positive attitude.
- Are enthusiastic in your approach to tasks.
- Lead by example through sharing your knowledge and skills with others.
- Provide support to your colleagues and team.
- Is aware of and adheres to professional codes of practice and the code of conduct and understand how these impact on employment.

Be Positive - what you can do

- Are punctual and friendly and demonstrate a positive professional attitude.
- Take pride in your own work and that of your team members.
- Understand who your customers are and why they matter.
- Are willing to go the extra mile for our customer and act upon their feedback.
- Are hospitable and make customers feel good.
- Are willing to go the extra mile for our customer.
- Put the customer first in all that you do.